Possible statements/syntax in the MA2895 class test

- Creating vectors and matrices, e.g. [and], a comma to separate entries on a row, a semi-colon to separate rows, the use of the transpose '. Combining matrices to create larger matrices.
- * and ^ as matrix operations.
- Entry-wise operations such as .*, .^ and ./ etc.
- ► The use of && (logical and) and || (logical or).
- The use of the colon notation to extract parts of vectors and matrices.
- Decision statements, e.g. if and if-else constructions.
- for-loops
- break and continue in a loop.
- Basic use of fprintf for formatted output.
- ► The function statement at the top of function files.

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Entry-wise operations

.*, ./ and .^ are entry-wise operations. An example which also uses standard functions in a vectorised way is as follows. Suppose we want to plot

```
f(t) = \sin(t) + 0.3 \exp(-0.1t^2) \sin(10t).
```

```
t=linspace(0, 2*pi, 500);
y=sin(t)+0.3*exp(-0.1*t.^2).*sin(10*t);
figure(2)
plot(t, y)
```

The one statement involving y= achieves what the following 4 statements do in creating the vector z.

```
z=zeros(1, 500);
for k=1:500
  z(k)=sin(t(k))+0.3*exp(-0.1*t(k)^2)*sin(10*t(k));
end
```

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Matrix operation/entry-wise operation comparison

A=[4 1 1; 1 4 1; 1 1 4]; A2=A*A E2=A.*A

This was also in the week 18 handout and it creates the following.

A2 =

18	9	9
9	18	9
9	9	18
E2 =		
16	1	1
1	16	1
1	1	16

Function file example ...mathematical specification

Suppose you wish to evaluate the finite Fourier series

$$g_m(x) = \frac{4}{\pi} \left(\sin(x) + \frac{\sin(3x)}{3} + \frac{\sin(5x)}{5} + \dots + \frac{\sin((2m+1)x)}{2m+1} \right)$$

The function depends on x and m. Hence to mimic this in Matlab we want a function with these as the two input parameters and we just want to create one output. We can do this in a vectorised way with little additional effort. The structure of a file called g.m can be as follows.

```
function y=g(x, m)
% ... statements to set y
```

In the function we will need a loop.

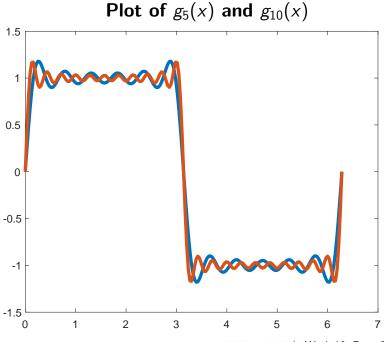
Function file example .. the Matlab part

```
function y=g(x, m)
y=zeros( size(x) );
for k=0:m
    y=y+sin( (2*k+1)*x )/(2*k+1);
end
y=4*y/pi;
```

We can use this elsewhere to plot g_5 and g_{10} with statements such as the following.

```
x=linspace(0, 2*pi, 201);
figure(20)
plot(x, g(x, 5), x, g(x, 10), 'LineWidth', 3);
```

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An example of counting – an if-end block

From the previous plot most of the curve seems to be close to 1 or -1. You can crudely quantify this by counting how many values are outside of the interval (-0.9, 0.9).

```
n=2001;
x=linspace(0, 2*pi, n);
y=g(x, 10);
count=0;
for i=1:n
  if y(i)<=-0.9 || y(i)>=0.9
    count=count+1:
  end
end
fprintf('With %d evaluations, %d are outside\n', ...
        n. count):
```

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Other ways of doing the counting

We could use abs() to shorten the test statement.

```
count=0;
for i=1:n
    if abs(y(i))>=0.9
        count=count+1;
    end
end
```

Another possibility is to skip the ones we do not want to count.

```
count=0;
for i=1:n
    if abs(y(i))<0.9
        continue;
    end
    count=count+1;
end
```