## Possible statements/syntax in the MA2895 class test

- Creating vectors and matrices, e.g. [ and ], a comma to separate entries on a row, a semi-colon to separate rows, the use of the transpose '. Combining matrices to create larger matrices.
-     * and ${ }^{\text {^ as matrix operations. }}$
- Entry-wise operations such as .*, .^ and ./ etc.
- The use of \&\& (logical and) and II (logical or).
- The use of the colon notation to extract parts of vectors and matrices.
- Decision statements, e.g. if and if-else constructions.
- for-loops
- break and continue in a loop.
- Basic use of fprintf for formatted output.
- The function statement at the top of function files.


## Entry-wise operations

.*, ./ and .^ are entry-wise operations. An example which also uses standard functions in a vectorised way is as follows.
Suppose we want to plot

$$
f(t)=\sin (t)+0.3 \exp \left(-0.1 t^{2}\right) \sin (10 t)
$$

$\mathrm{t}=$ linspace ( $0,2 * \mathrm{pi}, 500$ );
$\mathrm{y}=\sin (\mathrm{t})+0.3 * \exp \left(-0.1 * \mathrm{t} .{ }^{\wedge} 2\right) . * \sin (10 * \mathrm{t})$;
figure(2)
plot(t, y)
The one statement involving $\mathrm{y}=$ achieves what the following 4 statements do in creating the vector $z$.

```
z=zeros(1, 500);
for k=1:500
    z(k)=sin(t(k))+0.3*exp(-0.1*t(k)^2)*\operatorname{sin}(10*t(k));
end
```


## Matrix operation/entry-wise operation comparison

$$
\begin{aligned}
& \mathrm{A}=\left[\begin{array}{rrr}
4 & 1 & 1 ; \\
1 & 4 & 1 ; \\
1 & 1 & 4
\end{array}\right] ; \\
& \mathrm{A} 2=\mathrm{A} * \mathrm{~A} \\
& \mathrm{E} 2=\mathrm{A} . * \mathrm{~A}
\end{aligned}
$$

This was also in the week 18 handout and it creates the following.

|  |  |  |
| :---: | :---: | :---: |
| 18 | 9 | 9 |
| 9 | 18 | 9 |
| 9 | 9 | 18 |
| $\mathrm{E} 2=$ |  |  |
| 16 | 1 | 1 |
| 1 | 16 | 1 |
| 1 | 1 | 16 |

## Function file example ..mathematical specification

Suppose you wish to evaluate the finite Fourier series
$g_{m}(x)=\frac{4}{\pi}\left(\sin (x)+\frac{\sin (3 x)}{3}+\frac{\sin (5 x)}{5}+\cdots+\frac{\sin ((2 m+1) x)}{2 m+1}\right)$.
The function depends on $x$ and $m$. Hence to mimic this in Matlab we want a function with these as the two input parameters and we just want to create one output. We can do this in a vectorised way with little additional effort. The structure of a file called g.m can be as follows.
function $y=g(x, m)$
\% ... statements to set $y$
In the function we will need a loop.

## Function file example ..the Matlab part

function $\mathrm{y}=\mathrm{g}(\mathrm{x}, \mathrm{m})$
$y=z e r o s(\operatorname{size}(x))$;
for $k=0: m$

$$
\mathrm{y}=\mathrm{y}+\sin ((2 * \mathrm{k}+1) * \mathrm{x}) /(2 * \mathrm{k}+1) ;
$$

end
$\mathrm{y}=4 * \mathrm{y} / \mathrm{pi}$;
We can use this elsewhere to plot $g_{5}$ and $g_{10}$ with statements such as the following.
x=linspace(0, 2*pi, 201);
figure(20)
plot (x, g(x, 5), x, g(x, 10), 'LineWidth', 3);

Plot of $g_{5}(x)$ and $g_{10}(x)$


## An example of counting - an if-end block

From the previous plot most of the curve seems to be close to 1 or -1 . You can crudely quantify this by counting how many values are outside of the interval $(-0.9,0.9)$.

```
\(\mathrm{n}=2001\);
\(\mathrm{x}=\) linspace(0, \(2 * \mathrm{pi}, \mathrm{n}\) );
\(y=g(x, 10)\);
count=0;
for \(i=1: n\)
    if \(y(i)<=-0.9\) || \(y(i)>=0.9\)
        count=count+1;
    end
```

end
fprintf('With \%d evaluations, \%d are outside\n', ...
n, count) ;

## Other ways of doing the counting

We could use abs () to shorten the test statement.

```
count=0;
for i=1:n
    if abs(y(i))>=0.9
        count=count+1;
    end
end
```

Another possibility is to skip the ones we do not want to count.

```
count=0;
for i=1:n
    if abs(y(i))<0.9
        continue;
    end
    count=count+1;
end
```

