

The Adaptationist Theory of Cooperation in Groups: Evolutionary Predictions for Organizational Cooperation

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Abstract Managers could more effectively promote cooperation within their organizations if they had greater understanding of how evolution designed people to cooperate. Here we present a theory of group cooperation – the Adaptationist Theory of Cooperation in Groups (ATCG) – that is primarily an effort to pull together the scattered findings of a large number of evolution-minded researchers, and to integrate these findings into a single coherent theory. We present ATCG in three main sections: first, we discuss the basic premise that group cooperation evolved because it allowed individuals to acquire personal fitness benefits from acting in synergy with others; second, we examine the cooperative strategy that most often prevails in successful groups, “reciprocal altruism”, and the free rider problem that constantly threatens it; and third, we explore how cooperative behavior is affected by differences (a) among individuals, (b) between the sexes, and (c) among different kinds of resources that a group may share. Throughout all of these sections, we suggest ways in which ATCG’s predictions could be usefully applied in real organizations. We conclude that while ATCG is consistent in some regards with existing theories from organizational behaviour, its individual-level adaptationist perspective allows it to make a variety of novel predictions.

Keywords Cooperation · Groups · Teams · Reciprocal altruism · Free riders · Organizational behavior · Evolutionary psychology

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24 1 Introduction

25 Unlike the vast majority of other species, human individuals achieve remarkable
26 levels of cooperation, even among large groups of non-relations or strangers. This
27 ability is a vital characteristic of human nature; without it, human social life would
28 be unrecognizably different: there would be no villages, cities, or nations; no
29 organized religions, armies, or political parties; and no communities, collectives,
30 or companies. Researchers in the biological and social sciences have long been
31 preoccupied with understanding group cooperation, not only because of its impor-
32 tance, but also because achieving this understanding has proven surprisingly chal-
33 lenging. However, significant progress has been made in our understanding of the
34 evolutionarily adaptations humans possess for cooperating in groups. If we are to
35 understand how to improve cooperation today, we need to understand what these
36 adaptations are, how they work, when they align or clash with modern social
37 settings, and how to trigger them to increase efficiency. In this chapter we present a
38 new evolutionary theory of group cooperation—the “Adaptationist Theory of Coop-
39 eration in Groups”—that is a product of this progress. We will abbreviate this theory as
40 ATCG, both for the sake of efficiency, and because this acronym recalls the four bases
41 of DNA (adenine, thymine, cytosine, and guanine) and thus conveniently highlights
42 the theory’s biological foundations.

43 We should be clear from the beginning that ATCG is not “our” theory of
44 cooperation in groups. ATCG has been informed by our own research, but it is
45 first and foremost an effort to integrate the scattered findings of a large number of
46 researchers – most of whom have investigated cooperation from an explicitly
47 evolutionary, individual-level adaptationist perspective – into a relatively compre-
48 hensive and coherent theory. We think such an integrative effort is needed because
49 despite all of the progress that has been made in evolutionary psychology towards
50 understanding various aspects of group cooperation, these findings have not been
51 presented in any kind of comprehensive theoretical package. This lack of integra-
52 tion makes it harder to draw out the most important insights from the less important
53 ones (especially for a specific context such as organizational behaviour), and also
54 harder to communicate these findings efficiently to other academics and to the
55 people in organizations who would most benefit from applying the findings.

56 As we discuss ATCG, we provide examples of how this theory can be applied to
57 achieve better understanding, prediction, and promotion of cooperation in modern
58 human organizations, and ways in which it compliments and diverges from the
59 predictions of existing theories from evolutionary and social science. According to
60 the philosopher of science Imre Lakatos (1978), an advance in scientific theory
61 occurs when a new theory is introduced that makes all of the same predictions as the
62 existing theory or theories, but adds additional, novel predictions. We believe that
63 by this standard, ATCG constitutes scientific progress. While ATCG shares some
64 predictions with pre-existing theories from mainstream organizational behavior and
65 social science, it also generates a variety of unique predictions about how people
66 will cooperate in organizations.

The sketch of ATCG that follows is divided up into three main sections. In Sect. 2, we discuss the fundamental issue of how ancestral humans gained individual fitness advantages by engaging in group cooperation. In Sect. 3, we examine the most important cooperative strategy that is engaged in by members of productive groups, “reciprocal altruism”, as well as the free rider problem that can derail this strategy and wreck productivity. In Sect. 4, we look at how cooperative behavior changes depending on individual differences, sex differences, and differences in the class of resource being shared. In our conclusion we review how ATCG overlaps with and diverges from existing theories of organizational cooperation.

2 How Cooperation Benefits Individual Fitness

2.1 Darwin’s Focus on Individuals

Darwin’s theory of adaptation by natural selection (1859) focused on individuals: natural selection endows individuals with adaptations that improve their “fitness” (their ability to survive and reproduce). In considering how humans are adapted to cooperate in groups, it is crucial to maintain this individual-level focus, and to ask: how did cooperation benefit the fitness of individual cooperators in ancestral environments (Alexander 1987)? It is this individual-level focus of Darwinian theory that has caused cooperative behavior to often seem profoundly puzzling from an evolutionary perspective. Darwin himself noted that cooperative (or “altruistic”) acts, such as a bee’s suicidal sting in defense of its hive, posed a major challenge to his theory. If cooperative acts benefit the fitness of others at the expense of the cooperator, then non-cooperators (also known as “cheaters”, “defectors” or “free riders”) will always achieve higher payoffs, and thus exploit cooperators to extinction. Ever since Darwin, the evolution of cooperation has been considered a central problem – or indeed *the* central problem – of behavioral biology (Wilson 1975).

Over the past several decades, however, biologists have made significant progress towards solving this central problem by producing several theories of cooperation, including two that have become especially well-established. The first is “kin selection” (Hamilton 1964), a theory of gene-level cooperation that explains altruism among close genetic kin. The second is “reciprocal altruism” (Trivers 1971), which explains mutually beneficial exchange between interactants who are not necessarily genetically related. These two theories are now routinely used to solve Darwin’s puzzle of cooperation. Kin selection is important to a vast variety of species, including humans, while reciprocal altruism is important to humans (who possess, as discussed below, the social cognitive skills to engage in reciprocity successfully) but relatively unimportant to most other species (Dugatkin 1997; Stevens and Hauser 2004; West et al. 2007). ATCG is designed to explain cooperation in groups of *non*-relatives, and although kin selection theory would not

106 therefore appear to apply, it is relevant to a deep theoretical understanding of such
107 cooperation (because kin altruism and reciprocal altruism probably both evolved
108 via the same fundamental process of genic self-favoritism; see Price 2006a).
109 Nevertheless, ATCG can be described and applied effectively without much refer-
110 ence to kin selection, so for the sake of efficiency we will not discuss this theory
111 further. On the other hand, ATCG is more directly founded on Trivers' (1971)
112 reciprocal altruism, and this theory is discussed in more detail below.

113 Having pointed out the importance of the individual-level perspective, we
114 should note that there is a history of confusion and controversy surrounding this
115 perspective. Despite the progress that has made in explaining how cooperation
116 benefits individual fitness, some theorists maintain that individual-level theories are
117 insufficient to account for the complexity of cooperation in human groups, and that
118 some kind of group selection theory is required (Boyd and Richerson 1988; Wilson
119 and Sober 1994; Gintis 2000; Gintis et al. 2003; Wilson and Wilson 2007). A purely
120 group selectionist theory would predict that individual cooperative behavior
121 evolved to benefit the average fitness of the group as a whole, as opposed to the
122 cooperator's own individual fitness, and thus is a radically different perspective
123 from that of the individual-level theory. For example, while the individual-level
124 theory predicts that individuals will work in organizations in order to receive
125 compensation and benefit themselves, group selection predicts that they will work
126 for free in order to benefit the organization.

127 Group selection has long been a controversial topic in behavioral biology.
128 Darwin (1871) himself even considered whether group selection could have played
129 some role in the evolution of human moral sentiments, and throughout much of the
130 twentieth century "naïve" group selectionist theories – focusing on how a behavior
131 evolved to benefit the group or species, without considering how it affected the
132 individual – were common in biology (Wilson and Wilson 2007). This "naïve"
133 period ended when biologist George Williams published his influential critique of
134 group selection, which drew attention to the special conditions that it requires, and
135 emphasized that ordinary individual-level hypotheses should be examined first,
136 before resorting to more exotic, higher-level alternatives (Williams 1966). In
137 more recent years, however, group selection has made something of a comeback,
138 in relatively sophisticated forms such as multilevel selection, which theorizes that
139 selection has important effects simultaneously at multiple levels, including intra-
140 genomic, individual, and group levels (Wilson and Wilson 2007).

141 We agree with the multilevel selectionists that in studies of any kind of
142 behavior, it is always wise to consider whether multilevel selection theory could
143 enhance one's ability to predict the features of that behavior. However at this stage
144 we do not see any advantages, in terms of improving ATCG's predictive power, in
145 adopting the theoretical view that cooperative behavior in groups of non-relatives
146 evolved to produce benefits at any level other than that of individual fitness. While
147 ATCG makes many predictions that assume selection occurred at the individual
148 level, it makes none which assume selection occurred at the group (or any other)
149 level. Moreover, individual selection is the simplest and least exotic level
150 of selection that one can examine in the course of an adaptationist analysis

(Williams 1966). Therefore, in keeping with Occam’s razor and with Williams’ (1966, p. v) dictum that “adaptation should be attributed to no higher a level or organization than is demanded by the evidence”, our chapter maintains an individual-level focus.

Before leaving the topic of group selection behind, we should emphasize that all of ATCG’s predictions that are presented throughout this chapter follow from the individual-level adaptationist perspective, while as far as we can tell, not a single one of them would follow from a purely group selectionist perspective. The irrelevance here of the purely group selectionist perspective should be apparent in the very beginning (i.e. the present section) of this chapter, as we elaborate on ATCG’s foundational premise that cooperation evolved because it allowed cooperators to gain individual fitness advantages. Of course, the drastically divergent predictions of these two approaches are offered a litmus test by how things really work in the real world. As we will show, predictions that have been made from the individual-level perspective have so far been widely supported.

2.2 Cooperation Evolved Because It Produced Synergistic Benefits for Cooperative Individuals

ATCG takes account of ethnographic and archaeological evidence suggesting that in the environments in which humans evolved, cooperating in groups (for purposes of hunting, warfare, shelter construction, predator defense, etc.) afforded individuals benefits that they could not have obtained by acting alone (Lee and DeVore 1968; Alexander 1987; Kelly 1995; Keeley 1996). If you could acquire 5 lb of rabbit meat by hunting alone, as opposed to 50 lb of mammoth meat by participating in a group hunt, then cooperation would have offered a ten-fold advantage, holding effort and all other costs constant. Of course, the costs of cooperation cannot be overlooked. Some of these costs would also be present in a solitary activity (e.g. expenditure of time and energy), but others would have been unique to cooperation (e.g. coordination and social interaction costs). A member of a group mammoth hunt, in contrast to a lone rabbit hunter, has to worry about such things as meeting his co-members at a certain time, coordinating his movements with those of his co-members during the hunt, and ensuring that he receives a fair share of the meat – not to mention avoiding getting trampled to death. But as long as the synergistic benefits of cooperation provided the individual with benefits that outweighed these costs, then cooperation would have offered an individual fitness advantage. ATCG assumes that opportunities to engage in individually adaptive cooperation arose regularly in ancestral environments, and therefore that the human mind evolved to become skilled at recognizing and taking advantage of these opportunities.

189 **2.3 Social Status is a Key Second-Order Benefit of Cooperation**

190 ATCG also notes that the benefits of cooperation can involve much more than just a
191 share of the first-order benefit that the interaction produces (e.g., mammoth meat).
192 Even if a hunting party member had no need for mammoth meat, he could still
193 acquire a second-order benefit from cooperation. For example, he might learn about
194 the hunting techniques of skilled co-members, or gain a chance to practice his own
195 techniques. But the second-order benefit he could have acquired that is most
196 relevant to our discussion is social status. By social status, we simply mean the
197 power to bestow benefits, or inflict harm, on other people. By helping the group
198 bring down a mammoth, for example, a skilled hunter could prove his willingness
199 and ability to generate value (meat) for others. Others would benefit from having
200 this hunter in their group in future interactions, and would suffer if he left the group
201 or refused to help them hunt. This dependence of others would make the hunter
202 high-status (i.e., powerful [Emerson 1962]), and in order to remain within his
203 favour, others would be motivated to act to benefit (and to avoid harming) him.
204 His social status could thus serve as a magnet for many kinds of economic
205 resources. Further, this association between status and resources would have
206 made the hunter more sexually attractive to females, which would have increased
207 his access to reproductive resources as well.

208 The links that are drawn in the above example between hunting and status, and
209 between status and sexual attractiveness, are not just theoretical. Field studies
210 show that hunting skill is associated positively with social status and reproductive
211 success in hunter-gatherer societies (review in Smith 2004). More generally, male
212 social status relates positively to reproductive success in premodern societies
213 (Chagnon 1979, 1988; Betzig 1986), and females in all kinds of societies tend
214 to find higher status men more attractive (Buss 1989; review in Davies and
215 Shackelford 2008). But the main point of the above example is to illustrate a
216 central proposition of ATCG: by cooperating in groups, an individual can make
217 himself valuable to others and thus obtain the crucial resource of social status.
218 Even if that individual has no interest in the first-order resource that the group is
219 producing, the prospect of acquiring status might make him regard participation
220 as worthwhile.

221 Just as social status was a highly relevant second-order benefit of cooperation in
222 ancestral groups, so it is in modern organizations. These organizations face a basic
223 challenge of motivating employees to contribute to the production of resources that
224 are not for their own consumption. Employees of a biotechnology firm, for exam-
225 ple, may need to cooperate to design a new artificial leg, even if most of them are
226 not going to use this product themselves. The method of motivating employees that
227 is used in most organizations is to offer them social status in exchange for their help
228 in producing the first-order resource. And just as in the ancestral past, higher status
229 contributors – those on whom production most depends – attract greater economic
230 compensation, in order to convince them to remain in the organization and to
231 continue to contribute.

**2.4 Synergistic Cooperation Is Inherently Advantageous, But
 There Is Nothing Inherently Synergistic About Cooperation** 232 233

ATCG proposes that evolution designed people not just for cooperation, but for cooperation that brought individual benefits. As noted above, for cooperation to be individually-adaptive, it must be synergistic. If Person X is a good hunter who can obtain 5 lb of rabbit meat by hunting alone, versus 5 lb of shared deer meat by hunting in a group, then cooperation offers no first-order synergistic benefits for X. There might be second-order benefits to cooperating (e.g. the opportunity to acquire status), but these would need to be high enough to overcome the automatic costs of cooperation (e.g. coordination costs); otherwise, the adaptive choice for X would be to hunt alone. And if cooperation actually caused X’s share of the first-order resource to decrease – if X could obtain more meat by hunting alone than he could via cooperation – then cooperation’s likelihood of being the adaptive choice for X would go down even further.

Of course, even if cooperation were maladaptive for X, it could be adaptive for some of X’s potential interaction partners. If Person Y could obtain no meat by hunting alone, versus some meat by hunting in a group with X, then Y would have an interest in convincing X to join the hunt. The best way for Y to do this would be to offer X a relatively large share of first- or second-order benefits that would compensate X for his relatively large contribution, and thus make cooperation adaptive for X. We’ll discuss the importance of these kinds of benefit-to-contribution ratios, and their relevance to modern organizational contexts, later in this chapter. But for now, we want to focus on the idea that while synergistic cooperation is inherently advantageous, there is nothing inherently synergistic about cooperation.

**2.5 Synergistic Cooperation (or the Lack Thereof) in Real
 Organizations** 256 257

As the result of trends in organizational practices such as the increased popularity of work teams (Douglas and Gardner 2004), many organizations strive to cultivate a culture of cooperation and communication in which group action is seen as being inherently superior to individual action (Hall 2007; for a military example, see Rielly 2000). This enthusiasm for cooperation is to some extent understandable: cooperation can often be genuinely productive, sometimes astoundingly so, and many people reflexively assume cooperation to be a “good thing” wherever it appears. However, cooperation can also be imposed on individuals who would be more productive if permitted to produce alone. For example, many organizations encourage their employees to generate ideas in brainstorming groups of interacting individuals (Rietzschel et al. 2006), despite substantial evidence that “nominal groups” – consisting of individuals who work alone to generate ideas that are

270 then pooled – generate more ideas, and more high-quality ideas, than groups of
271 interacting individuals (Diehl and Stroebe 1987; Rietzschel et al. 2006).

272 As examples of the kind of non-synergistic cooperation that is routinely encour-
273 aged in organizations, consider an employee who by herself could come up with a
274 brilliant marketing strategy, but who must compromise her idea in order to accom-
275 modate the inferior and counterproductive contributions of her team members; or
276 consider three employees who must incur significant coordination and communica-
277 tion costs in order to jointly write a report that turns out no better than what any one
278 of them could have written alone. And most members of organizations will, at one
279 time or another, have had to serve on a committee that seemed to reach decisions and
280 take actions much more slowly and ineffectively than an individual could have
281 done. For employees trapped in non-synergistic cooperative interactions, enthusi-
282 asm for cooperation may be buoyed by the expectation of some second-order reward
283 (“this committee is a waste of time, but serving on it will look good on my résumé”).
284 But even if this second order justification is forthcoming, these employees’ respect
285 for their employer will likely fall due to their perception that management is
286 encouraging employees to engage in pointless and counterproductive cooperation.
287 Employees may also tolerate situations of non-synergistic cooperation in order to
288 avoid appearing as uncooperative or arrogant; they may fear that if they point out
289 that cooperation is counterproductive, they will appear as poor team players – that is,
290 as though they want to shirk their responsibilities, or as though they think they are
291 too talented to have to compromise with team members. Or they may simply be
292 afraid to contradict their manager’s judgment that cooperation is the best approach,
293 or just lack the data to conclude that one strategy is better than the other. Whatever
294 reason an employee may have for remaining in non-synergistic interactions, if he
295 could avoid such interactions without fear of negative consequences, then it would
296 increase productivity both for himself and for his organization.

297 ATCG’s recognition that adaptive cooperation must produce individual-level
298 synergistic benefits is an essential first step to untangling the motives for coopera-
299 tion in the real world. However, it is not yet a solution to the puzzle of cooperation,
300 because it explains only why individuals would be motivated to cooperate in the
301 first place. Even if they are so motivated, how do they ensure that they are receiving
302 an adequate level of compensation, and that they are not being exploited by others
303 in their group? To address these questions, we need to consider the role of recip-
304 cal altruism as the dominant cooperative strategy in groups.

305 **3 Promoting Reciprocity and Avoiding Free Riders**

306 ***3.1 Can Reciprocal Altruism Explain Cooperation in Groups?***

307 As noted in Sect. 2, Trivers’ (1971) theory of reciprocal altruism is the leading
308 evolutionary explanation for the evolution of cooperation among genetic non-
309 relatives. Reciprocal altruism has been applied most commonly to interactions

between two individuals. For example, if person X can pay a small cost to provide a big benefit to person Y, and Y can later pay a small cost to provide a big benefit to X, then the exchange interaction will be mutually beneficial; X and Y will have each paid a small cost in exchange for a big benefit. The risk to the individual in such an interaction is that your partner will prove to be a cheater: if your “altruism” is not reciprocated, then you will have maladaptively paid a cost for no benefit. Thus, while reciprocity offers big advantages to those who can find reliable partners, it also involves the risk of getting paired with a cheater (Cosmides and Tooby 2005). In order to engage in reciprocity successfully, an organism must have a high level of cognitive sophistication, in order to recognize and remember cheaters and to avoid interacting with them. Humans definitely do possess the requisite cognitive abilities, but the extent to which other species do is unclear (Cosmides and Tooby 2005; West et al. 2007; Stevens and Hauser 2004; for a review of the mixed evidence regarding primate reciprocity, see Silk 2005).

While the theory of reciprocal altruism has been used relatively uncontroversially to explain the evolution of cooperation in two-person interactions in a wide range of disciplines from biology to anthropology to economics (Trivers 2006), its applicability to n -person (group) interactions has engendered more disagreement. This applicability is important to ATCG and to this chapter, because organizations involve n -person interactions, that is, multiple people working together to fulfil some group goal. The ability of reciprocity to evolve in such groups depends on several factors. One of these factors is the type of reciprocity strategy involved: for example “continuous” reciprocity strategies, which match the mean co-member contribution, evolve more successfully under many conditions than do “discrete”, all-or-nothing reciprocity strategies (which contribute fully if a threshold percentage of co-members contribute, but otherwise contribute nothing at all; Johnson et al. 2008; Takezawa and Price 2010). Another factor is the size of the group: reciprocity evolves more easily in small groups (e.g., fewer than ten members) than in large groups (Boyd and Richerson 1988; Takezawa and Price 2010). Reciprocity’s disadvantageousness in large groups is due to the fact that as groups get larger, the probability increases that groups will be infiltrated by “free riders” (the term assigned to cheaters in cooperative group contexts).

Some researchers have suggested that because reciprocity does not evolve well in large groups, an explanation besides reciprocity is needed to explain n -person cooperation (Boyd and Richerson 1988; Henrich 2004). However, reciprocity’s disadvantageousness in large groups would probably not have been an obstacle to its evolution in ancestral human groups, which tended to be small. According to a comprehensive survey of foraging societies (Kelly 1995), the average hunter-gatherer band consists of about 25 people, of which seven or eight are full-time adult foragers. Given the sexual division of labor, the average n -person interaction will involve half of these adults, that is, 3–4 people – a group size which is well within the range in which reciprocity could evolve. For this reason, ATCG agrees with the perspective of evolutionary psychologists who have suggested that the best evolutionary explanation for organizational cooperation is n -person reciprocity (Price 2006a; Tooby et al. 2006). Although we work in large groups today, we may

355 nevertheless act *as if* we are in small groups, because our cognitive machinery for
356 cooperation evolved in small groups, not large ones.

357 **3.2 Reciprocity in Groups: Striving for “Fair” Compensation**

358 So if ATCG predicts that the average group member will behave as a reciprocal
359 altruist, what does that mean exactly? It means that in exchange for his contribution
360 to fulfilment of the group’s goal, he will expect to receive a share of group benefits
361 that is proportional to the relative size of his contribution. For example, if he has
362 contributed the most to bringing down a mammoth, then he will expect to receive
363 the best share of mammoth meat out of anyone in the group, or some second-order
364 reward of equivalent magnitude (for example, the biggest increase in social status
365 out of anyone in the group). ATCG predicts that if the group member perceives his
366 own benefit-to-contribution ratio to be at least as large as those obtained by his co-
367 members, then he should perceive his level of compensation to be “fair”, and he
368 should be motivated to continue cooperating; if, on the other hand, he perceives this
369 ratio to be relatively small, then he should experience a sense of unfairness and lose
370 motivation to continue cooperating. A worker who is reliable and hard working but
371 gets no recognition or reward for such behavior will soon slack off. Consistent
372 with this prediction, a standard finding in behavioral economics is that on average,
373 group members are more willing to contribute to public good production when
374 they perceive that their benefit-to-contribution ratios are no less than those of
375 co-members (Ledyard 1995; Croson 2007; Fischbacher et al. 2001; Kurzban and
376 Houser 2005). Behavioral economists often refer to such reciprocal altruism as
377 “conditional cooperation” (Fischbacher et al. 2001).

378 In pursuing a fair benefit-to-contribution ratio, the cooperator is accomplishing
379 two goals. First, he is ensuring that he is getting as substantial a return as possible on
380 his investment of cooperative effort. Second, he is avoiding being exploited by free
381 riders (i.e., members with relatively high benefit-to-contribution ratios). We will
382 discuss each of these two goals in turn.

383 **3.3 Why Pursue Fairness? Maximizing the Advantage of Being** 384 **a Cooperator**

385 To the extent that the cooperator’s effort is benefitting group co-members, he has
386 power to negotiate the terms of the relationship. If his co-members refuse to grant
387 him benefits that are proportional to the size of his contribution, he may reduce
388 effort, refuse to continue to contribute, or leave the group. ATCG predicts that he
389 will strive for a level of compensation that is at least commensurate with the
390 exchange value of the services he provides to co-members. (He may well strive

for more compensation than is fair, but his motivation to do so will depend on the consequences of free riding; see discussion later in this section).

In a well-managed group – one in which rewards are allocated fairly – higher contributors should reap greater benefits and should thus be advantaged over lower contributors. Members may thus engage in “competitive altruism” (Roberts 1998), that is, compete with co-members to be seen as the highest contributors to group goals, and those seen as the most altruistic should receive the greatest rewards. By competing to be the most altruistic member of the group, cooperators behave just as “self-interestedly” as any free rider; the difference is that while the free rider’s self-interest benefits himself while harming the group, the competitive altruist’s self-interest benefits both himself *and* the group. The predictions of competitive altruism theory, which are shared with ATCG, have been supported in experimental and field studies. For example, among Amazonian Shuar hunter-horticulturalists, villagers who work the hardest in cooperative tasks are allocated the highest social status (Price 2003, 2006a), and a similar link between altruism and status has been found in studies of British students (Hardy and Van Vugt 2006). Barclay and Willer (2007) also found that economic game participants compete to be more generous than others, in order to increase the likelihood that they will be chosen for potentially lucrative cooperative partnerships.

In order to motivate employees to behave in group-beneficial ways, then, managers must allocate rewards fairly, and allow employees to compete for these rewards by contributing in ways that most benefit the organization. If an employee makes a contribution that benefits the organization, for example by introducing a product improvement or new marketing strategy, a manager should never assume that the employee was selflessly motivated or is indifferent about being recognized and rewarded for this contribution, even if that employee modestly plays down the extent of his or her own contribution. If an employee does not receive some individual-level benefit that is commensurate with the value of his or her contribution, the employee will probably feel angry and exploited and lose motivation to cooperate (see below discussion of the exploitation problem). Further, to the extent that this lack of fairness is observed by others in the organization, it will send a message to these others that they have little incentive to act in pro-organization ways.

On the other hand, because a group’s cooperative goals may sometimes conflict with the competitive aspirations of its individual members, a delicate balance must be maintained between the “competitive” and “altruistic” aspects of group cooperation, lest the former overwhelm the latter. An inherent risk in groups characterized by competitive altruism is that individual members will so strongly desire to contribute highly to group goals, in order to outcompete co-members for the rewards of contribution, that their contributions will actually have a negative impact on group productivity. A desire for personal glory, for example, may lead an employee (especially, for reasons discussed in Sect. 4 below, a male employee) to engage in group-damaging behaviors such as interrupting his co-members at meetings, denigrating his co-members’ contributions to a group project, or pursuing a group leadership position for which he is under-qualified. All of these may invoke

436 the dislike of colleagues and undermine morale and cooperation. In order to dissuade
437 competitive altruists from becoming overly competitive, managers should always
438 ensure that status rewards are based not on individual performance per se, but on the
439 extent to which this performance has helped the group achieve its goals. Moreover,
440 the rules must be transparent so that the incentive is visible to all and does not come
441 as a surprise or appear unique to the recipient.

442 Interestingly, the fact that excessive status-seeking can threaten group goals is
443 recognized in small-scale societies (Boehm 2001). Among Ju/'hoansi hunter gather-
444 ers in Botswana, good hunters achieve high status because they help secure meat
445 for other group members. However, in order to prevent good hunters from becom-
446 ing too oriented towards self-glorification as opposed to group-provisioning, group
447 members make a practice of "insulting the meat", where they systematically
448 denigrate the game that the hunter brings home (Lee 1993). That is not to suggest
449 that hunters do not see through this ruse, nor that ritual insults would be the best
450 way to curb excessive status-seeking in modern organizations. However, the fact
451 that this problem is recognized by hunter-gatherers does suggest that it is funda-
452 mental to human nature: individuals are adapted to compete for status by cooperat-
453 ing in groups, and in order for their cooperative efforts to succeed, their competitive
454 impulses must be continuously kept in check.

455 3.4 *Why Pursue Fairness? Neutralizing Free Riders*

456 The second goal the cooperator accomplishes by striving for a fair benefit-to-
457 contribution ratio is avoiding being exploited by free riders (i.e., members with
458 relatively high benefit-to-contribution ratios, who reap the benefits of others' efforts
459 and contribute little themselves). To understand why this exploitation problem is
460 such a serious concern for cooperators, we will start out by considering why free
461 riders exist in the first place.

462 Imagine an ancestral hunter who joins a group mammoth hunt because he would
463 gain more meat than he could by chasing rabbits alone. While it would be better for
464 the co-members if the hunter contributed more while taking less mammoth meat in
465 return, it would be better for the hunter to contribute less while taking more meat.
466 The members who would reap the highest net benefits in this interaction – and who
467 would therefore gain the highest fitness advantages – would be the free riders who
468 contributed the least while taking the most. Each member can thus potentially gain
469 a *free rider advantage* (Olson 1965; Hardin 1968). Experimental and field evidence
470 from all types of societies – from hunter-gatherers to Western business organiza-
471 tions – attests to the universality of the free rider problem: when group members
472 have the opportunity to acquire the free rider advantage, many will do so, as long as
473 they do not expect to get caught (Albanese and Van Fleet 1985; Kidwell and
474 Bennett 1993; Ostrom 1990; Andreoni 1988; Fehr and Gächter 2000; Price 2006a).

475 In addition to having to decide whether to seek the free rider advantage them-
476 selves, ancestral group members also had to avoid being exploited by co-members

who did free ride or attempted to free ride. Members who failed to solve this *exploitation problem* would have been at an adaptive disadvantage relative to free riders, so genes for nonchalance in the face of this problem tended to disappear from ancestral gene pools. A basic finding of mathematical models of the evolution of cooperation is that when free rider problems are allowed to proliferate, cooperators eventually get exploited to extinction (Hamilton 1964; Henrich 2004). If cooperators perceive that they are facing an exploitation problem, and that the only way that they can reduce their own exploitation is by refusing to contribute further, then that is what they will do. Cross-cultural evidence confirms the prediction that cooperators react to exploitation by reducing their own contributions, and that as a result, unchecked free riding leads to the disintegration of group cooperation (Ostrom 1990). This disintegration process can be clearly observed in laboratory experiments in group cooperation. At first, people start out with high levels of cooperation, but with each round people become less and less cooperative (Ledyard 1995; Fehr and Gächter 2000; Croson 2007). This decay occurs because once some members begin free riding, their co-members respond by ratcheting down their own contributions, in order to mitigate their own exploitation. Free riders, in turn, then lower their own contributions further, in order to maintain their advantage. As this negatively reciprocal process progresses, levels of cooperation dwindle towards zero. It's obvious to an outsider that everyone would have been better off if all had continued to contribute, but from any one participant's perspective, it is disadvantageous to continue to cooperate if others are not.

Social scientists have been aware of free rider problem for decades, due especially to two highly influential publications that flagged the importance and prevalence of the "collective action problem" and the "tragedy of the commons" (Olson 1965; Hardin 1968). Thus, ATCG's focus on this problem is nothing new. However, despite widespread awareness of this problem, many mainstream organizational behavior theories have more or less overlooked it (for example equity theory, as noted below). While it may be easy to preach and promote cooperation, it is hard to sustain it unless you tackle the free rider problem. ATCG's individual-level adaptationist perspective not only affirms the centrality of this problem to organizational cooperation (Tooby et al. 2006), but also, as detailed below, allows ATCG to shed new light on the problem and propose workable solutions for how the free-rider problem can be solved.

3.5 The Consequences Problem: Punishment and Ostracization of Free Riders

If cooperators withhold their contributions in order to solve the exploitation problem, group cooperation decays. They may successfully avoid exploitation, but this only worsens the prospects for cooperation. One way to solve the exploitation problem while avoiding this decay would be to neutralize or reverse the free rider

517 advantage for others, by imposing some kind of punitive or reputational cost on free
518 riders, or by excluding them from the interaction (Price et al. 2002). The gravity
519 of this *consequences problem* will depend on the extent to which free riders'
520 co-members (or other interested parties) are willing and able to impose these
521 consequences.

522 Cross-cultural evidence from experimental and real-world groups suggests that
523 when given opportunities to impose consequences on free riders, members do so
524 (Ostrom 2000). These consequences frequently take the form of monetary fines
525 (Yamagishi 1986; Fehr and Gächter 2000; Price 2006a; Nikiforakis 2008) and social
526 costs like ostracization (Cinyabuguma et al. 2005; Sheldon et al. 2000; Page et al.
527 2005; Barclay and Willer 2007). When such consequences are imposed, free riding
528 can be deterred, and groups can avoid the collapse of cooperation that unsanctioned
529 free riding induces. (Note that punishment in groups can itself involve a [second-
530 order] free rider problem; for a discussion of how evolution may solve this problem,
531 see Price 2003). This evidence is consistent with ATCG's prediction that in order for
532 a group to sustain cooperative productivity, members will need some mechanism for
533 imposing negative consequences on free riders. ATCG also predicts that the group's
534 highest contributors will be the most likely to support the imposition of these
535 consequences, because they will be the most vulnerable to the exploitation problem.
536 This is supported by empirical evidence. For example, higher contributors exhibit
537 more punitive sentiment towards free riders (Price et al. 2002; Shinada, Yamagishi
538 and Ohmura 2004; Price 2005) and people who participate more frequently in
539 cooperative interactions are more likely to base their moral judgements of others
540 on the extent to which these others have engaged in free riding (Price 2006b).

541 The process by which cooperators choose to interact with each other while
542 avoiding free riders is known in biology and evolutionary psychology as positive
543 assortment or partner choice (Hamilton 1964; Price 2006a; Barclay and Willer 2007;
544 Johnson et al. 2008). ATCG predicts that members who are willing to cooperate
545 reciprocally should tend to prefer, seek, and retain co-members who are also willing
546 to cooperate reciprocally. In other words, cooperators should stick together and
547 ostracize free riders. Evidence for positive assortment has been consistently pro-
548 duced by group cooperation experiments: when participants are permitted to choose
549 their interaction partners, based on information about potential partners' contribution
550 levels in previous interactions, then relatively cooperative individuals choose each
551 other and form relatively productive groups (Ehrhart and Keser 1999; Sheldon et al.
552 2000; Page et al. 2005; Barclay and Willer 2007). The free riders prefer cooperators
553 too (if they did not, they would end up with no one to exploit), but with partnerships
554 being based on mutual choice, they end up getting left out in the cold.

555 **3.6 Solving the Free Rider Problem in Real Organizations**

556 Free riding spreads infectiously and can be hard to stamp out once established.
557 ATCG suggests that managers ought to take free riding seriously, and work to solve

any free rider problem that may threaten the health of their organization. It also suggests that the best way for managers to solve the free rider problem, and thus solve the exploitation problem for high contributors, is to make employees plainly aware that there will be a consequences problem for those who pursue a free rider advantage. Efforts can focus on both detection and punishment, both of which are necessary for an effective deterrent. Employees must expect that these consequences will be consistent enough and severe enough to neutralize or reverse the free rider advantage. However that does not mean that the most effective way for managers to solve such problems will usually be through the direct imposition of harsh punishments. The threat of coercion can do more harm than good, if it “crowds out” voluntarily cooperative behavior (Titmuss 1970; Volland 2008): employees who are motivated to cooperate without any threat of punishment may resent the unnecessary coercion and actually cooperate (or excel) less when threatened than they otherwise would. Direct punishment can also backfire if it is administered unjustly, for example in a manner suggesting that the punisher is motivated by his own overt selfishness as opposed to concern for the common good (Fehr and Rockenbach 2002). Finally, direct punishment can cause anger, resentment, and a desire for retaliation among the punished. In public goods games, for example, a significant proportion of free riders who are punished will retaliate by attempting to punish the person who punished them (Cinyabuguma et al. 2006; Nikiforakis 2008).

Despite the risks and costs associated with administering direct punishment, it may sometimes be the most appropriate and effective way to deal with egregious cases of free riding. However, there are also more low key methods for solving free rider problems or possibly even precluding them entirely. In order to effectively introduce a consequences problem, the key is to think broadly about what will deter would-be free riders. Even in the absence of direct punitive costs, adjustments can be made to organizational environments that will make employees perceive that free riding will not pay. Below are a number of ways to help solve the free rider problem by increasing the salience of free rider detection and/or punishment.

3.6.1 Solution One: Cognitive Cues of Detection

Experiments suggest that free riding can be reduced even through the use of relatively subtle cues that invoke our evolved cognitive mechanisms associated with cooperation. For example, by featuring stylized depictions of eyes as screen wallpaper on the computers used by economic game participants; eye-like representations suggest (not necessarily consciously) a risk of detection and thus apparently make participants more wary of the consequences problem (Haley and Fessler 2005; Bateson et al. 2006; Burnham and Hare 2007). The depictions of eyes used in these studies were crude representations; no rational person would mistake them for real human eyes that could actually see and monitor behavior. Nevertheless, these depictions were sufficient to reduce free riding. While unorthodox, these results suggest that an office décor containing eye-like depictions (e.g., in screen wallpaper

600 or integrated within artwork) might unobtrusively generate cognitive cues that lead
601 to reduced free riding. Recall that human cooperation evolved in small groups that
602 were much more intimate than the sprawling organizations of modern societies.
603 Thus there is a problematic “mismatch” between our evolved cognitive mechan-
604 isms and the environments of modern organizations. These organizations demand
605 high levels of cooperation but usually do not adequately simulate the environments
606 to which these cognitive mechanisms are adapted. One way of closing the gap is by
607 reinstating some of the missing features of the environments in which those
608 mechanisms evolved. Compared to existing theories of organizational behavior,
609 ATCG is unique in proposing that organizations can enhance productivity by
610 strategically reconstructing key elements of human ancestral environments. Fur-
611 ther, as the eye studies show, these elements do not need to actually function as they
612 did in ancestral environments (i.e., eye depictions do not need to actually monitor
613 behavior), or even be particularly life-like, in order to affect behavior.

614 **3.6.2 Solution Two: Mutual Monitoring and Peer Evaluation**

615 Just as depictions of eyes can increase cooperation by suggesting that one’s
616 behavior is being monitored, actual monitoring should also be an effective way to
617 minimize free riding. It is much easier to get away with free riding if your co-members
618 cannot verify the extent of your work effort, and a major (and underappreciated)
619 advantage of open plan offices is that when employees cannot wall themselves off
620 from one another, they can more easily engage in mutual monitoring. Peer
621 evaluations are another way to promote mutual monitoring; if members of a
622 group project are given opportunities to evaluate each other’s contributions, for
623 example, it provides a voice for high contributors and thus lessens their vulnera-
624 bility to exploitation.

625 **3.6.3 Solution Three: Small Groups**

626 Recall that reciprocity is more evolutionary stable in small groups, that is, fewer
627 than about ten members (Boyd and Richerson 1988; Takezawa and Price 2010), and
628 that human adaptations for cooperation probably evolved in groups that were no
629 larger than this. Small groups should enhance cooperativeness by allowing for more
630 effective mutual monitoring, because monitoring becomes more difficult, and
631 eventually becomes impossible, as groups become larger. Thus in smaller groups
632 free riders have a greater risk of being detected, and high contributors have more
633 reason to believe that their contributions are being noticed and appreciated by other
634 group members. The fact that reciprocity is easier to achieve in small groups is
635 probably a major reason why small work teams (again, of no more than about ten
636 members) appear to be most effective (Govindarajan and Gupta 2001).

3.6.4 Solution Four: Positive Assortation (Partner Choice)

637

Another effective way to regulate free riding in self-directed work teams might be to allow the more cooperative members of these teams to positively assort. Managers, instead of monitoring contributions and penalizing free riders themselves, could try leaving these tasks to team members. If employees are given freedom to select their own cooperative partners, high-contributing team members can follow their instincts to partner with other high contributors and thus avoid free riders. The result will likely be a relatively productive group of members who are free to contribute fully, without fear of the exploitation problem. Of course this process will probably also create some relatively unproductive groups, consisting of less cooperative members who have been shunned. Ideally, however, this unproductivity will be a short-term cost leading to long-term benefits; the ostracization of uncooperative members will raise their awareness of their reputational problem and may convince them to change their ways – or flag them for evaluation, training, or dismissal.

3.6.5 Solution Five: Whistle Blowing

652

Managers should also take care to not downplay the concerns of employees who voice unhappiness about the extent of others' free riding. As noted above, an organization's highest contributors will have the most to lose from others' free riding, and will thus be more likely to detect, and experience punitive sentiment towards, free riders (Price et al. 2002; Shinada et al. 2004; Price 2005, 2006b). By ignoring and failing to act on employee concerns about free riders, a manager will risk alienating the organization's most valuable employees, and will seem to lend tacit approval to the exploitation of these employees by free riders. Cooperation can collapse quickly and easily if free riders take hold, so early warning systems should be highly valued.

Finally, managers should remember that they themselves are as vulnerable as lower-level employees to being tempted by the free rider advantage. Free riding in organizations is usually seen as a problem that occurs at sub-managerial levels (Albanese and Van Fleet 1985; Kidwell and Bennett 1993), but there is no theoretical reason to expect that free riding should be more prevalent at these levels, as managers are as capable as anyone of acquiring disproportionately high benefit-to-contribution ratios, especially if they have good people below them producing work that can be passed off as their own. The perception of managerial free riding may increase under poor economic conditions, because when organizations fail, managerial contributions will more likely be perceived as low or negative, even as managerial compensation remains high. A good deal of public outrage throughout the recent financial crisis has been targeted specifically at managers who reaped huge rewards for making hugely *negative* contributions to organizational goals. For example, Sir Fred Goodwin received an annual pension of £700,000 after leading RBS to the largest annual corporate loss in UK history (Treanor 2009).

678 This ‘massive reward for massive failure’ pattern is a grotesque parody of the
679 reciprocity rule that people use to assess the fairness of compensation, i.e., “reward
680 should be proportional to contribution”. Thus bankers like Sir Fred are perceived as
681 supremely exploitative free riders. Since managers cannot be relied upon to police
682 their own free riding, this task must fall to stakeholders whose interests lie in
683 promoting the success of the organization as a whole, and who realize that free
684 riding at any level is a threat to that success.

685 **3.7 *Is ATCG More Predictive than Equity Theory?***

686 As noted above, ATCG assumes that in order to cooperate adaptively, group
687 members must ensure that their benefit-to-contribution ratios are no smaller than
688 those of co-members. Readers who are already familiar with equity theory (Adams
689 1963, 1965) may recognize that this focus on the benefit-to-contribution ratio is
690 essentially similar to Adams’ emphasis on the relationship of “outcomes” to
691 “inputs.” As suggested by this similarity, ATCG and equity theory do have much
692 in common; however they also have some fundamental differences. Before compar-
693 ing the two theories explicitly, we will first present a brief review of equity theory.

694 Equity theory (Adams 1963, 1965) is one of the best-known and most successful
695 theories in the field of organizational behavior: when Miner (2003) asked 71
696 organizational behavior scholars to rank the importance of 73 organizational behav-
697 ior theories, equity theory finished in third place overall, and was the top-finishing
698 theory of cooperative behavior. (Equity theory has also been broadened to apply to
699 social relationships in general, e.g. marriages [Walster et al. 1978]). Simply stated,
700 equity theory predicts that a member of an organization (referred to by Adams
701 as “Person”) will assess the ratio of the benefit that he receives from his job (his
702 “outcome”) to the contribution that he makes to his organization (his “input”), and
703 compare this ratio to some referent individual or group (“Other”). Other will often be
704 Person’s organizational co-members (although Other may also be something quite
705 different, for example Person in a former job). Adams considers equity theory to be a
706 special case of cognitive dissonance theory, a widely-studied psychological phe-
707 nomenon in which people attempt to minimize the perceived discrepancy between
708 their desires and their actual experience (Festinger 1957; Cooper 2007). As such,
709 equity theory’s fundamental prediction is that Person will be content if his own ratio
710 is similar to Other’s ratio, and distressed if these ratios are different, because the
711 latter situation should produce more perceived dissonance.

712 If Person does perceive dissonant ratios, then he will attempt to make them less
713 dissonant – that is, more equitable – by adjusting the outcomes/inputs of himself
714 and/or of Other. Person’s attempts to increase equity will be motivated by the
715 emotion of anger if Person is disadvantaged by the inequity, and by the emotion of
716 guilt if Person is advantaged by the inequity. Therefore if Person perceives that
717 Other is making the same salary (outcome) in exchange for less work effort (input),
718 then Person will be motivated by anger to rectify this inequity by reducing his own

effort or extracting increased effort from Other, or by convincing management 719
to raise his own salary or lower Other’s salary. By the same token (and this is equity 720
theory’s most extraordinary prediction), if Person perceives that his own salary is 721
higher than Other’s, even though their effort levels are equal, then Person will be 722
motivated by guilt to strive to increase his own effort, lower Other’s effort, reduce 723
his own salary, or increase Other’s salary. Equity theory predicts aversion to self- 724
advantageous inequity because of its roots in cognitive dissonance theory: self- 725
advantageous inequity is just as dissonant as self-disadvantageous inequity, and 726
should therefore be just as distressing. 727

Despite predicting that Person will seek to avoid self-advantageous inequity, 728
equity theory also predicts that Person will be more tolerant of such unfairness 729
than he will be of self-disadvantageous inequity. In other words, equity theory is 730
somewhat asymmetrical in that while it predicts that Person will object both to 731
being underrewarded and to being overrewarded, it also predicts more vigorous 732
objection to underreward than to overreward. The theory cannot gracefully account 733
for this asymmetry, because its dissonance theory foundations offer little insight 734
about why underreward should cause more distress than overreward. Adams deals 735
with the asymmetry by suggesting that overreward situations may seem more 736
tolerable due to Person’s egocentric bias: “Person is motivated to minimize his 737
costs and to maximize his gains” (Adams 1965: 284). However if Person is thus 738
motivated, then why does equity theory predict in the first place that Person should 739
avoid rather than *seek* overreward situations? This bolting-on of egocentric bias 740
does not seem to be an internally consistent way of dealing with the asymmetry, and 741
egocentric bias is probably best seen as only an auxiliary or ad hoc hypothesis 742
(Lakatos 1978), rather than a core hypothesis, of equity theory. 743

3.8 *Efforts to Rescue Equity Theory in Situations of Overreward* 744

Equity theory is regarded as a successful theory in large part because its prediction 745
of aversion to underreward has received strong empirical support (Mowday and 746
Colwell 2003; Colquitt et al. 2005). However, a consistent criticism of equity theory 747
is that its prediction of aversion to overreward has received less support (Bolino and 748
Turnley 2008): while people usually object strenuously to self-disadvantageous 749
inequity, they do not reliably do so to self-advantageous inequity. In order to explain 750
this lack of aversion to overreward, many researchers have implicitly or explicitly 751
invoked Adams’ ad hoc egocentric bias hypothesis (Greenberg 1983; Thompson and 752
Loewenstein 1992; Diekmann et al. 1997; Leung et al. 2004). 753

An alternative approach to explain the lack of aversion to overreward is to suggest 754
that individuals vary in term of their “equity sensitivity” (Huseman et al. 1985; 1987; 755
Miles et al. 1989; Akan et al. 2009). Equity sensitivity research suggests that people 756
can be divided up into three classes, based on how they score on a continuous 757
measure of equity sensitivity: a relatively rare class of “benevolent” individuals, 758
who prefer outcome-to-input ratios that are lower than co-members (underreward), 759

760 coexists with more common classes of “equity sensitive” individuals, who prefer ratios
761 that are equal to co-members, and “entitled” individuals, who prefer ratios that are
762 higher than co-members (overreward). From this perspective, free riders would
763 most likely come from the “entitled” class. This classification scheme is basically
764 similar to those proposed by evolutionary-oriented behavioral economics research-
765 ers (Fischbacher et al. 2001; Kurzban and Houser 2005), whose empirical findings
766 suggest that while most people, when playing cooperation games, can be classified
767 as reciprocal altruists (who usually cooperate as long as co-members cooperate,
768 similar to equity sensitives), a minority behave as free riders (who usually do not
769 cooperate, similar to entitlements), and an even smaller minority behave as uncondi-
770 tional cooperators (who usually cooperate even when co-members do not, similar to
771 benevolents).

772 **3.9 Predictions of ATCG That Differ from Those of Equity Theory**

773 The refinements to equity theory mentioned above make some progress towards
774 helping equity theory explain the lack of aversion to overreward. By proposing that
775 in addition to seeking equity, many people exhibit egocentric bias, and some people
776 behave as entitlements who prefer overreward, equity theory is better able to explain
777 why free riding is such a universal problem in groups. Still, these refinements do not
778 put equity theory on a par with ATCG, in terms of being able to make predictions
779 and provide solutions to the free rider problem. ATCG’s advantages in this regard
780 are of three kinds.

781 **3.9.1 Prediction One: The Free Rider Problem Can Be Solved Via Social** 782 **Consequences**

783 First, ATCG correctly predicts how people will change their cooperative behavior
784 in response to external social influences. The only mechanisms proposed by equity
785 theory for what motivates individual responses to inequity are the emotions of guilt
786 and anger. For example, while benevolents are predicted to experience relatively
787 low anger upon being underrewarded, entitlements are predicted to experience rela-
788 tively low guilt upon being overrewarded (Miles et al. 1989). Individuals are
789 portrayed as having fixed equity sensitivity orientations that are regulated internally
790 by emotions, and little attention is given to the idea that people are capable of
791 changing their behavior (let alone switching orientations) in response to external
792 social influences. Thus, if you are the manager of an organization that is bedeviled
793 with too many entitlements, there isn’t much you can do except either expect the
794 organization to fail, or else try to replace the entitlements with benevolents or equity
795 sensitives. ATCG, on the other hand, predicts that group members will become
796 interested in changing their behavior depending on social influences, especially
797 those that deter free riding.

3.9.2 Prediction Two: The Emergence of a Particular Cooperative Strategy Will Depend on the Frequencies of Other Strategies 798
799

ATCG’s second advantage over equity theory is that it predicts the circumstances under which a particular kind of cooperative strategy will emerge in an organization. Equity sensitivity theory simply assigns people to different equity sensitivity categories, without considering the dynamics of how these categories should interact with one another, or the conditions under which any particular category should emerge as dominant in an organization. ATCG, in contrast, is capable of making some principled predictions along these lines. These predictions, which specify how any cooperative strategy (i.e. reciprocity, free riding, or unconditional cooperation) can emerge as a frequency-dependent adaptive response to the presence of other strategies, will be discussed in Sect. 4.

3.9.3 Prediction Three: More Competitive Individuals Will Be More Pro-equity/Anti-equality 810
811

ATCG’s third advantage over equity theory is that it offers insights about what kinds of individuals will most favour the *equity* distribution rule (under which the highest contributors obtain the greatest rewards) as opposed to the *equality* distribution rule (under which everyone receives the same reward). While equity theory makes no predictions about the preference for equity over equality, ATCG predicts that individuals who have more to gain from engaging in competition will be relatively pro-equity and anti-equality. This prediction will be discussed in Sect. 4, where we focus on individual and sex differences.

4 How Cooperation is Affected by Differences Among Individuals, Differences Between Sexes, and Differences Among Resources 820
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822

In Sect. 3, we sketched a general overview of ATCG’s perspective on reciprocity in groups. In this section we will investigate how individuals will vary in their cooperative behavior, depending on their strategic orientation and their competitiveness. We will then discuss ATCG’s predictions about how the sexes will differ in terms of cooperative behavior. Finally, we will explain how ATCG’s predictions about resource-sharing vary, when different classes of resources – specifically, windfall and surplus resources – are being shared.

4.1 The Frequency Dependence of Cooperation 830

As noted above, both equity sensitivity and evolutionary theorists have predicted that individuals will vary in the kinds of cooperative strategies they play. However,

833 only evolutionary theory, and not equity sensitivity theory, provides a solid basis
 834 for predicting how particular variables will influence this individual variation.
 835 ATCG incorporates this evolutionary view and the predictions that it makes. In
 836 order to explain this view, we must first describe why the advantageousness of any
 837 cooperative strategy is frequency dependent.

838 Evolutionary game theory (Maynard Smith 1982) suggests that the adaptiveness
 839 of a cooperative strategy in a population often depends on the frequency of other
 840 strategies in the same population (Boyd and Lorberbaum 1987; Lomborg 1996;
 841 Hauert et al. 2002). Consider the following rock-paper-scissors scenario, which is
 842 illustrated in Fig. 1.

843 In a population of free riders (F), reciprocators (R) – who cooperate as long as
 844 they can verify that their partners are cooperating – have an advantage, because
 845 only they can gain the benefits of cooperation (assuming that the benefits of
 846 cooperation are greater than the costs of verifying partner cooperativeness, and
 847 that reciprocators can exclude free riders from the benefits of cooperation). Even-
 848 tually the population will become dominated by reciprocators. Once the reciproca-
 849 tors gain supremacy, however, they become vulnerable to an invasion of
 850 ‘unconditional cooperators’ (U), who always cooperate, even without verifying
 851 partner cooperativeness. While unconditional cooperators gain the same benefits
 852 from cooperation as reciprocators, they avoid the reciprocators’ verification costs
 853 (such verification is wasteful in this environment, because there are no free riders).
 854 However, the more the unconditional cooperators come to dominate the population,

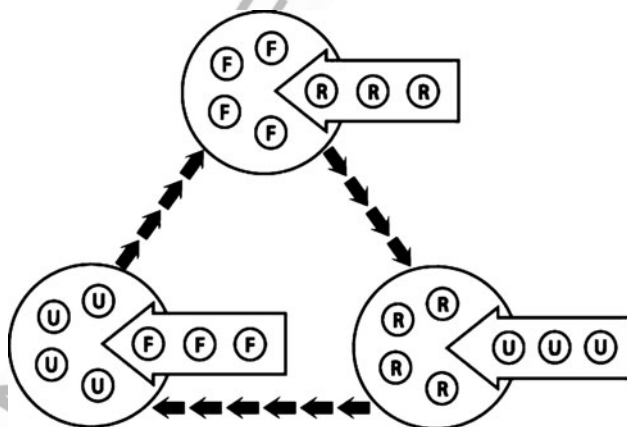


Fig. 1 The cycle of frequency-dependent for three cooperative strategies: free riding (F), reciprocity (R), and unconditional cooperation (U). At the *top* of the diagram, a population dominated by F is invaded by R, who is advantaged over F due to its ability to gain the benefits of cooperation (and to exclude F from these benefits). At the *bottom right*, an R-dominated population is invaded by U, who is advantaged over R due to its ability to gain the benefits of cooperation, without paying the costs of monitoring and verifying partner cooperativeness. At the *bottom left*, a U-dominated population is invaded by F, who is advantaged because it can exploit U’s over-trusting cooperativeness. After F becomes dominant, the cycle repeats itself

the more the population becomes vulnerable to an invasion of free riders, because unconditional cooperators are easily exploited (Nowak and Sigmund 1992).

ATCG incorporates the logic of the above rock-paper-scissors scenario, and predicts that the likelihood that a strategy will be pursued in an organization will depend on the frequencies of other strategies in that organization. ATCG is at present agnostic, however, about whether the different strategies in the above scenario represent different individuals that always play the same strategy (i.e., different polymorphisms) or the same individuals played flexible strategies. Some researchers have suggested that the former scenario is more likely, and that fixed polymorphic strategies are maintained in populations because across all social environments of shifting strategy frequencies, each strategy will be adaptive on average (Kurzban and Houser 2005; Cesarini et al. 2008). On the other hand, it seems as though the best possible individual strategy would be a flexible one (Boyd and Lorberbaum 1987) that played (1) reciprocator in a population of free riders, while excluding free riders from the benefits of cooperation, (2) unconditional cooperator in a population of reciprocators, and (3) free rider in a population of unconditional cooperators. To what extent is an individual capable of switching strategies according to this pattern? That question has not yet been thoroughly addressed by research. But regardless of whether individuals are best seen as fixed as opposed to flexible cooperative strategists, ATCG makes three points here that are of particular relevance to managers.

4.1.1 First Point for Managers: Strategic Behavior Can Be Altered

First, even if people are fixed strategists, evidence reviewed above suggests that group members do adjust their cooperative behavior somewhat, depending on how they expect co-members will behave. For example, would-be free riders become more cooperative when they perceive they may be ostracized for free riding, and reciprocators become less cooperative in the presence of free riders. These adjustments may not map on particularly well to the rock-paper-scissors dynamics described above; for example, a free rider who starts acting like a reciprocator out of fear of being ostracized may not be “switching strategies” so much as suspending his free riding until the threat of ostracization has passed. Nevertheless, the fact that members make these adjustments does demonstrate that social influences – especially, imposition of the consequences problem on would-be free riders – can be used to enhance group productivity, as ATCG (but not equity theory) predicts.

4.1.2 Second Point for Managers: Shifts in Employee Cooperative Behavior Can Be Predicted, Based on the Frequencies of Strategies Within an Organization

A second point of relevance to managers is that regardless of whether people are fixed or flexible strategists, the rock-paper-scissors scenario predicts that particular

894 strategies are likely to emerge and become dominant in particular organizational
895 environments. For example, imagine an organization in which insufficient effort is
896 made to monitor employee contributions, and to ensure that the greatest rewards go
897 to the highest contributors to organizational goals. Low contributors can obtain high
898 rewards, for example, by convincing management that they have contributed more
899 than they actually have. Because it is not necessary to actually contribute in order to
900 get ahead, would-be high contributors lose their motivation to contribute, and free
901 riding emerges as the dominant strategy. (Throughout this example, the emergence
902 of a new dominant strategy could be due to either current employees who switch
903 their strategies, or else to an influx of new employees – who may be attracted to the
904 organizational culture because it affords their strategy an advantage).

905 In order to rectify this situation, management will need to begin neutralizing the
906 free rider advantage by allocating higher rewards to higher contributors. This
907 introduction of fair compensation policies will give reciprocity an advantage over
908 free riding, and reciprocity will become the dominant strategy. Over time, employ-
909 ees will become increasingly trusting that their contributions will be rewarded
910 proportionately. The more they trust in this outcome, the less necessary they should
911 believe it is to constantly monitor and verify that their own benefit-to-contribution
912 ratios are no lower than co-members. Such monitoring efforts are wasteful when
913 everyone else truly is reciprocating, so unconditional cooperation will emerge as
914 the dominant strategy. The more members cooperate unconditionally, however, the
915 more opportunity co-members will have to exploit them. This may explain why,
916 although a high level of trust is generally assumed to be beneficial in organizations
917 (Dirks and Ferrin 2001), “too much” trust appears to be detrimental to work team
918 effectiveness (Langfred 2004). Unverified trust will create fresh opportunities for
919 co-members to adopt free riding techniques, for example to exaggerate the extent of
920 their own unmonitored contribution level. If an organizational climate of too much
921 trust allows free riding to emerge as the dominant strategy, the cycle will have come
922 full-circle, and reciprocity will again need to be restored.

923 **4.1.3 Third Point for Managers: Cooperation is Always Ultimately** 924 **Vulnerable**

925 The above example contains a practical warning: even in an organization in which
926 rewards are allocated extremely fairly, the stability of cooperation is always
927 ultimately vulnerable. A manager might rightfully take pride in the high levels
928 of trust that he observes in his organization, but he should always keep in mind
929 that climates of unconditional cooperation are vulnerable to being invaded and
930 undermined by free riders. By the same token, however, even an organization that
931 has decayed into a free rider’s paradise can be rehabilitated, provided that man-
932 agement is willing to make the effort to change the culture such that individual
933 contributions to organizational goals are monitored and rewarded proportionately.

4.2 *Competitiveness and a Preference for Equity over Equality* 934

So far our chapter has focused on one kind of distribution rule in particular: the *equity rule*, which specifies that individuals receive rewards in direct proportion to their contributions. We have focused on this rule because it leads to the most economically productive groups (Deutsch 1975), due to the fact that it most effectively solves problems of cooperation (especially, the free rider problem) that hinder productivity. However there are, of course, other distribution rules in human societies, and two other common ones are the *equality rule*, under which everyone receives the same amount, and the *need rule*, under which the needier receive more (Deutsch 1975; Romaine and Schmidt 2009). Equity and equality have received more research attention than need, and are probably more relevant than need in organizational contexts, so we will focus here on equity and equality.

Whether an individual benefits more from equity or equality depends on that individual's competitiveness, that is, on how much that individual can gain by engaging in competition. Two main factors determine an individual's competitiveness: the individual's sex (as we will discuss in the next section), and the individual's likelihood of winning that competition. A more competitive group member will benefit more from equity than equality because only equity will give him an opportunity to gain, via competitive altruism, an advantage over co-members. For example, an individual who is highly capable of contributing to a group productive effort would stand to be highly rewarded in an equity system, and would do better under equity than under equality. A member who has little ability to engage in competitive altruism, on the other hand, would more likely do better under equality.

Research on how individual competitive ability affects attitudes toward equity and equality has tended to focus on the level of the nation-state or of society as a whole. For example, studies focusing on preferences for national governments that are more oriented towards equity or meritocracy (e.g., capitalism) versus equality (e.g., communism) have found that citizens who are better able to acquire resources, such as higher-income and better-educated citizens, are relatively supportive of the rule of equity (Ritzman and Tomaskovic-Devey 1992; Kunovich and Slomczynski 2007). Further, research on "social dominance orientation" has found that members of ethnic majorities, as well as higher-income individuals, tend to be more generally approving of inequality among groups in society (Pratto et al. 2006). Studies such as these suggest that individuals tend to prefer the distribution rule which advantages them. However, these studies do not directly examine possible relationships between specific biological traits and a pro-equity/anti-equality orientation.

ATCG offers novel predictions here: pro-equity/anti-equality sentiment will be expressed relatively highly by individuals who display traits that would have enhanced individual competitiveness in ancestral environments. In making this prediction, ATCG could potentially cast new light on the issue of who prefers equity. For example, ATCG predicts that males with relatively great upper body strength will be relatively pro-equity/anti-equality. The logic of this prediction is similar to that used by Sell et al. (2009), who show that males with greater upper body strength

977 express more support for political aggression (e.g., for military action by their own
978 country). Sell et al. explain this result by noting that in ancestral environments,
979 stronger males could have benefited relatively highly from the use of aggression.
980 Of course, even though upper body strength has little impact on who wins wars in
981 modern environments, the evolved psychology persists. Similarly, stronger males in
982 ancestral environments would have had more to gain from equity and more to lose
983 from equality, because their physical power would have made them relatively
984 capable of contributing to group productive efforts. Therefore, ATCG predicts
985 them to be relatively pro-equity and anti-equality in modern environments, even
986 though physical strength is, in many modern organizations, less important than it
987 was ancestrally for engaging in competitive altruism.

988 Besides physical strength, other ancestral correlates of competitiveness that
989 ATCG predicts will relate positively to pro-equity/anti-equality orientation include
990 testosterone level, and measures of good health and physical condition such as
991 physical attractiveness and bilateral facial and bodily symmetry. Higher testosterone
992 levels are associated with increased competitive status-seeking behavior in males
993 (Dabbs 1997, 1998), and physical attractiveness and symmetry are both used as
994 general indexes of biological quality (Gangestad et al. 1994; Brown et al. 2008). All
995 of these variables have been shown to affect some aspects of behavior in economic
996 games. For example, more symmetrical males make lower offers in an economic
997 game (Zaatari and Trivers 2007), while higher-testosterone men are more likely to
998 reject low offers (Burnham 2007). Physical attractiveness has shown no consistent
999 relationship with behavior in these games (for inconsistent results see Mulford et al.
1000 1998; Solnick and Schweitzer 1999; Takahashi et al. 2006). Taken together, these
1001 results do not allow one to assess whether these physical correlates of ancestral
1002 competitiveness are associated (be it positively or negatively) with level of “general
1003 cooperativeness”, and they do not test the hypothesis that these physical correlates
1004 are associated positively with pro-equity/anti-equality orientation. However, these
1005 results do imply that there are links between these physical correlates and the
1006 psychological mechanisms which govern cooperative behavior, and ATCG suggests
1007 some compelling hypotheses about what these links should be, and how they should
1008 impact support for the equity rule in organizations.

1009 4.3 *Sex Differences*

1010 So far in Sect. 4 we have focused on individual difference variables that affect
1011 cooperativeness in both sexes. Now we will examine differences in cooperativeness
1012 that distinguish the sexes from each other.

1013 ATCG incorporates the standard evolutionary approach to explaining sexually
1014 dimorphic traits, and thus provides a solid basis for predicting sex differences in
1015 cooperative behavior. According to the theory of parental investment and sexual
1016 selection (Darwin 1871; Trivers 1972), sex differences evolve because the sexes are
1017 selected to make different-sized investments in the production of offspring. In most

species, males are the lesser-investing sex; for example, while the minimum invest- 1018
ment that most male mammals must make in order to reproduce is a trivial amount of 1019
time and sperm, most female mammals must make a minimal investment of a long 1020
period of gestation and lactation. As a result, males have the potential to reproduce at 1021
a much faster rate than do females, and the reproductive success of males (unlike that 1022
of females) is limited mainly by mating opportunities. Because mating opportunities 1023
benefit males more than females, and because higher status males get more mating 1024
opportunities, selection on males tends to strongly favour the ability to succeed in 1025
status competition. Therefore in most species, especially mammals and primates, 1026
(including humans) males compete for status more vigorously than do females (Daly 1027
and Wilson 1988; Kruger and Nesse 2006, 2007; Graves, 2010). And just as males 1028
are, on average, better-designed than females for status competition, females are, on 1029
average, better-designed than males for parental investment. 1030

One implication of these evolved sex differences is that male and female 1031
employees, in evaluating the fairness of their benefit-to-contribution ratios, will 1032
tend to differ in the forms of benefit they most value. Because females are relatively 1033
more oriented towards parental investment, family-friendly policies tend to be 1034
valued more by females than by males (Scandura and Lankau 1997; Kim 2008). 1035
Benefits that come in the form of generous parental leave policies and flexible work 1036
schedules, for example, will be valued more highly by females than by males. 1037

An even more important result of these sex differences is that human males (like 1038
the lesser-investing sex in many species) should tend to be more motivated than 1039
females to compete for social status. Males manifest this tendency during childhood 1040
and continue to display it throughout their adult lives (Geary 2002; Browne 2006). 1041
Studies in experimental psychology and economics have routinely found that males 1042
are more interested than females in competitive behaviour (review in Croson and Gneezy 1043
2009). For example, when engaged in tasks such as solving puzzles and running on a 1044
track, male performance is enhanced when the tasks are performed in competition 1045
with others, while female performance is not (Gneezy et al. 2003; Gneezy and 1046
Rustichini 2004); and when given a choice about what kind of compensation 1047
scheme they prefer, males are more likely than females to choose a competitive 1048
scheme (e.g., winner take all) as opposed to a non-competitive one (e.g., piece rate) 1049
(Niederle and Vesterlund 2007). Male competitiveness is also evident in studies that 1050
have focused explicitly on cooperation. Van Vugt et al. (2007) found that males 1051
increased their in-group cooperation significantly in response to competition from 1052
rival groups, whereas females were relatively unaffected by this competition. 1053

The increased competitiveness of human males should make them more pro- 1054
equity and anti-equality, for reasons outlined in the previous section of this chapter: 1055
because ancestral males had more to gain than females from status competition, 1056
they also had more to gain than females from the rule of equity and less to gain from 1057
the rule of equality. The fact that males do tend to be more pro-equity than females, 1058
and that females tend to be more pro-equality than males, has been recognized 1059
for decades. Studies have found consistently that when allocating resources, 1060
males tend to use the equity rule and females tend to use the equality rule (Vinacke 1061
1969; Major and Deaux 1982; review in Inness et al. 2004). This sex difference has 1062

1063 usually been explained in terms of different socialization pressures on males and
1064 females (Inness et al. 2004). However, because ATCG explains variation in pro-
1065 equity/anti-equality orientation in terms of variation in competitiveness, as opposed
1066 to sex differences per se, ATCG predicts not just between-sex differences in this
1067 orientation, but also within-sex differences depending on other factors (as noted
1068 above). Further, because ATCG attributes sex difference in pro-equity/anti-equality
1069 orientation primarily to biological adaptation, as opposed to socialization, it pre-
1070 dicts that this difference would be difficult to eradicate via socialization alone.
1071 Further evidence against the socialization hypothesis is that differences in coopera-
1072 tive behavior between boys and girls emerge at a very young age (Ellis et al. 2008).
1073 For example, boys more often play team games involving larger groups, are angrier
1074 when rules are broken, and have more transient friendships, whereas girls have
1075 more exclusive friendships. Although the sex difference in competitive status-
1076 striving has occasionally been reflected upon in the mainstream organizational
1077 behaviour literature (for example, in the context of salary negotiation [Stevens
1078 et al. 1993]), it is widely underappreciated in the field (Sandelands 2002). Which
1079 factors may account for the neglect of this sex difference? It has not been due to a
1080 failure on the part of organizational researchers to appreciate the general impor-
1081 tance of status enhancement as an incentive in organizations; indeed, they have
1082 appreciated its importance for decades (Clark and Wilson 1961). Nor has it been
1083 due to a general reluctance among organizational researchers to investigate sex
1084 differences; indeed, according to a review by Ely and Padavic (2007), no less than
1085 131 articles discussing sex differences appeared in the top four management
1086 journals between 1984 and 2003.

1087 Instead, neglect of this sex difference has probably been due to two other factors:
1088 first, the general political thorniness of the topic (see below); and second, the fact
1089 that evolutionary considerations have not been a traditional component of any topic
1090 in organizational behavior, including sex differences. For example, of those 131
1091 management articles on sex differences, none were recorded by Ely and Padavic as
1092 having taken an evolutionary theoretical perspective. It is no coincidence that the
1093 field's most extensive and straightforward discussions of sex differences in status-
1094 striving have appeared in a special issue of *Journal of Organizational Behavior*
1095 devoted to Darwinian perspectives on organizations (Browne 2006; Colarelli et al.
1096 2006). Organizational researchers would benefit by taking a more evolutionary
1097 perspective on this topic, as there is a clear Darwinian rationale for why males
1098 should be relatively preoccupied with competition and status, and this sex differ-
1099 ence probably generates a variety of important effects in organizational contexts.

1100 4.3.1 Negative Reactions to Status Reductions, Especially Among Males

1101 One of these important effects is that employees, and particularly male employees,
1102 should be sensitive to perceived social slights regarding the value of their contribu-
1103 tions to cooperative endeavors. Evolutionary psychologists have long recognized
1104 that males are relatively likely to react negatively and sometimes violently to insults

to their status, even when these insults seem relatively trivial (Daly and Wilson 1988; Goldstein 2002; Nisbett and Cohen 1996; Wrangham and Wilson 2004). The social dynamics of a typical organization will provide regular opportunities for an employee to feel that his or her status has been slighted in some way. Such insults may be explicit, for example being demoted, fired, or passed over for a promotion, but in group cooperative interactions they will more often be subtle, for example sensing that the recommendations you made in a meeting were ignored, or that your contributions to a group project were not adequately recognized. Differences in how negatively males and females react to such insults could lead to sex differences in variables that are important to organizational behavior researchers such as motivation, job satisfaction, and desire for retributive justice.

The potential of status reductions to elicit strong negative reactions, particularly among males, is one reason why status must be allocated with great care. Although status rewards may often seem relatively cheap to administer compared to other kinds of incentives (e.g., financial ones), status is nevertheless a scarce resource. Status allocation events are zero-sum games, as any enhancement in the rank of one particular member will produce a drop in the *relative* status of at least one co-member (relative, that is, to the ascendant member), and thus may be perceived as insulting by the co-member(s). To help minimize the chances that a status reallocation event will be perceived as insulting, care should be taken to convince all group members that the reallocation has been equitably based on the extent to which members have been contributing to group goals. Peer reviews might even be used in the judgment, to generate the impression that the decision reflects a common census rather than arbitrary favoritism.

4.3.2 Positive Reactions to Status Enhancement, Especially Among Males

The flip side of males reacting more negatively to status-lowering insults and demotions is that they should also be relatively motivated to strive for status-enhancing rewards. Such rewards could include material status symbols like a higher salary or bigger office, but could also include social indicators such as public recognition for one's achievements or a higher assigned rank in an office hierarchy. The view that males should on average be relatively motivated to chase such rewards implies that the underrepresentation of females in top management positions may be due not just to sexist discrimination, but to a reduced motivation on the part of females to compete aggressively for these jobs (Browne 2006; this issue is also relevant to female political candidates, e.g., Cliff and Brazaitis 2003). This observation may seem controversial, as it would seem to suggest that women do not desire such positions as strongly as do men, which might seem to justify their underrepresentation. However, a few considerations must be kept in mind here.

First, as with many scientific statements about mean group differences, this is probably a case of overlapping normal distributions, which is consistent with the expectation that many females will be *more* status-oriented than many men. Second,

1146 predicting that males will on average be more motivated to compete for high-status
1147 positions is not the same thing as predicting that they will be more effective on
1148 average in such positions; desiring a job is not the same thing, of course, as being
1149 competent to perform it. Accordingly, the observation that males tend to more
1150 competitively pursue status says nothing about the desirability of male overrepre-
1151 sentation in top management (indeed, it gives us reasons to assess it more critically).
1152 This observation does suggest, however, which steps an organization might take
1153 in order to increase female representation in high-status positions. In particular, it
1154 suggests that an open competition for such jobs, in which an organization waits to
1155 see which candidates throw their hat into the ring and most aggressively promote
1156 themselves, might not be the best way to attract the most qualified female candidates
1157 (or indeed many qualified male candidates). Such competitions may self-select for a
1158 large pool of males, and females who are relatively male-like in terms of competi-
1159 tive status-striving (Rhoads 2004). However, a larger pool of qualified females
1160 might be generated if such candidates are actively scouted out and recruited, instead
1161 of being expected to aggressively pursue the jobs on their own.

1162 **4.4 *Different Sharing Expectations for Windfall and Surplus*** 1163 ***Resources***

1164 We will conclude Sect. 4 by pointing out that expectations about how a group's
1165 resources should be shared will be influenced not just by fairness considerations and
1166 by differences among individuals and between sexes, but also by the abundance and
1167 availability of the resource. In discussing ATCG's predictions about resource-
1168 sharing so far, we have been focusing on resources that are deliberately produced
1169 by concerted organizational effort. In these situations, as we have seen, the pre-
1170 vailing view of fairness tends to be that only someone who contributed to produc-
1171 tion should receive a share of the resource, and higher contributors should receive
1172 larger shares. ATCG identifies two kinds of resources, however, that people tend to
1173 believe should be shared more widely, generously and equally.

1174 The first of these resources are windfall resources, that is, resources that are
1175 unpredictable in terms of availability. ATCG agrees with the perspective that when
1176 the availability of a resource is relatively unpredictable, individual-level selection
1177 favors widespread voluntarily sharing (Kaplan and Hill 1985; Andras et al. 2007).
1178 This sharing rule appears to be the product of a risk-reduction psychological
1179 adaptation: if a resource's availability is unpredictable, then chance determines
1180 who acquires it. Thus, any one person is just as likely to benefit from the widespread
1181 sharing rule as to be obligated by it. Support for this theory has been produced in
1182 studies such as Kaplan and Hill (1985) and Kaplan et al. (1990), who found that
1183 more unpredictable resources were shared more widely by Ache foragers. Simi-
1184 larly, Kameda et al. (2002) found that in a series of laboratory and vignette
1185 experiments, people who acquired money as the result of chance were more willing
1186 to share it widely, and were expected by others to share it more widely.

Although the evidence in favour of windfall resources being widely shared is 1187
compelling, some research suggests that other factors can emerge as being more 1188
important influences on how widely a resource is shared. Bliege Bird et al.'s (2002) 1189
study of Meriam foragers suggests that a resource's abundance, as opposed to its 1190
unpredictability, is a more important predictor of how generous people are with it. 1191
In their study, when an individual possessed a surplus of a food resource such as fish 1192
or turtle, he was more likely to share it widely. ATCG would predict this result, 1193
because the less an individual needs to consume a resource himself, the more he can 1194
afford to exchange it for other resources, such as social status. For example, Bliege 1195
Bird et al. (2002) suggest that sharing allows individuals to broadcast a costly signal 1196
of the qualities that enabled them to forage successfully; thus, their sharing increases 1197
their social status by making them seem more attractive to potential mates and allies. 1198

ATCG's perspective on windfall and surplus resources can help illuminate some 1199
practical issues about how the fairness of compensation procedures are evaluated in 1200
organizations. Managers should keep in mind that when organizations acquire 1201
resources that are unexpected, or more than the organization is perceived to 1202
"need", employees will probably feel relatively entitled to a share of these 1203
resources. If an umbrella-making company has a particularly profitable quarter 1204
due to a freakishly rainy summer, it would good for employee satisfaction to widely 1205
distribute the benefits of this windfall. And if a company's profits have far exceeded 1206
its budgeted needs, then widespread sharing with employees would again be well- 1207
advised. What's more, managers who hoard resources for themselves will be 1208
perceived as particularly selfish if these resources are of the windfall and/or surplus 1209
kind. Consider, for instance, the recent public outrage over the size of banker 1210
bonuses. The unpredictable quality of bonuses probably makes the public regard 1211
them to some extent as windfall resources. Moreover, bonuses are perceived as 1212
surplus – not needed for the bank's operating costs or to pay the bankers' already- 1213
generous salaries. These bonuses are perceived as being concentrated in the hands 1214
of a few elite earners, as opposed to being shared generously throughout a larger 1215
community – not shared, for example, with the society which kept many of the 1216
banks afloat throughout the crisis (although these bonuses are usually taxed, being 1217
taxed is not perceived as voluntary sharing), or even with lower-level employees 1218
of the banks themselves. Thus banker compensation, which the public already 1219
perceived as basically unfair (e.g. due to outsized rewards, and as discussed in 1220
Sect. 3, the practice of "reward for failure"), seems even more unfair because it 1221
often takes the form of unpredictable surpluses that are not voluntarily shared. 1222

5 Conclusion

1223

The Adaptationist Theory of Cooperation in Groups (ATCG) is a synthetic theory 1224
that draws together the contributions of a large number of researchers. Most of these 1225
researchers have been able, by adopting an individual-level adaptationist perspec- 1226
tive, to make predictions about cooperation in groups that go beyond those that are 1227

1228 made by existing theories in social and organizational science. That said, ATCG
1229 also shares predictions with several previous theories. In this conclusion, we will
1230 briefly review some of the main ways in which ATCG compliments and diverges
1231 from existing theories of cooperation in groups.

1232 First of all, it may seem ironic, but the theory of cooperation that ATCG
1233 probably has the least in common with is another evolutionary theory, the purely
1234 group selectionist perspective (Gintis 2000). All of ATCG's predictions follow
1235 from the basic premise that cooperation evolved because individual cooperators
1236 receive fitness advantages; without this premise, ATCG has no reason to predict
1237 behavioral dynamics such as reciprocity, competitive altruism, free riding, the
1238 frequency dependence of cooperative strategies, and individual and sex differences
1239 in cooperative behavior. Further, although a multilevel selectionist perspective
1240 (Wilson and Wilson 2007) could accommodate these individual-level processes
1241 better than a purely group selectionist process could, we see no added value, in
1242 terms of improving ATCG's predictive power, in adopting a multilevel perspective
1243 at this stage of theory development.

1244 ATCG has a good bit more in common with equity theory (Adams 1963), with its
1245 focus on input-to-outcome (benefit-to-contribution) ratios, and with equity sensitivity
1246 theory (Huseman et al. 1985), which recognizes individual variation in the prefer-
1247 ence for equity. However, ATCG improves on equity theory's ad hoc and minimal
1248 attention to the free rider problem by recognizing this problem as the central impediment
1249 to productivity in groups. Further, because equity theory and equity sensitivity
1250 theory focus on the internal emotional regulation of cooperative behavior, they do
1251 not offer clear solutions to the free rider problem; ATCG on the other hand does offer
1252 solutions, by predicting that free riding will be mitigated by imposition of external
1253 social consequences (or by cues which suggest that such consequences are forth-
1254 coming). And while equity sensitivity theory predicts that different kinds of cooper-
1255 ative strategies will exist in a population, ATCG goes much further by predicting the
1256 dynamics of the process by which any one cooperative strategy can emerge as
1257 dominant in an organization, depending on the frequencies of other strategies.

1258 ATCG also predicts that individuals with greater competitive ability should do
1259 better under equity systems as opposed to equality systems, and so should hold
1260 relatively pro-equity/anti-equality attitudes. With this prediction, ATCG distin-
1261 guishes itself further from equity theory and equity sensitivity theory, but finds
1262 some common ground with theories which predict that individuals who are better
1263 able to compete for resources in modern societies will exhibit more support for
1264 meritocracy and social inequality (Ritzman and Tomaskovic-Devey 1992; Kunovich
1265 and Slomczynski 2007; Pratto et al., 2006). However, ATCG goes beyond these
1266 theories as well, by predicting that traits that were conducive to competitive ability
1267 in ancestral environments should lead to increased pro-equity/anti-equality orien-
1268 tation in modern environments, regardless of the extent to which these traits
1269 increase competitive ability in modern environments. By defining competitive
1270 ability in terms of ancestrally-relevant criteria, ATCG can identify novel variables
1271 (e.g., aspects of biological formidability such as strength and attractiveness) that
1272 may impact preferences for equity over equality.

ATCG also has features in common with theories that have recognized the centrality of the free rider problem (Olson 1965; Hardin 1968). However because ATCG focuses on the evolutionary dynamics that allow the free riding strategy to either flourish or perish, it has arrived at predictions about this problem that other theories have not made. For example, ATCG predicts that organizations will be most vulnerable to an invasion of the free riding strategy when levels of trust within the organization are at their highest, and least vulnerable when reciprocal altruism has been allowed to emerge as the dominant strategy within the organization. ATCG also places a uniquely strong emphasis on solutions to the free rider problem such as punishment and ostracism of free riders, and positive assortment among cooperators, and makes a variety of novel predictions about how these solutions will work. For example, ATCG predicts that because higher contributors are relatively personally disadvantaged by free riders, they will be relatively likely to detect them and advocate their punishment. It also predicts that if you allow people to choose their own interaction partners as they assort into cooperative groups, then more cooperative members will mutually choose one another while excluding less cooperative members. Finally, ATCG predicts that cues that in ancestral environments would have indicated that one's cooperative behavior was being monitored, such as eye-like depictions, will increase cooperative behavior in modern environments, even though people rationally "know" that these depictions cannot actually see.

ATCG focuses on the centrality of social status as a second-order benefit of cooperation, and on the fact that in a well-managed group in which reciprocity is the dominant strategy, group members are in competition with one another to contribute the most to group goals. It therefore makes predictions about the relationship between cooperation and status that other theories have not explicitly made. Namely, ATCG predicts that through the process of competitive altruism, the highest contributors will achieve the highest social status within the group. Further, because the competitive altruist's ultimate goal is to compete for high status, and his altruistic efforts are just a means to that end, there is always the risk that he will put his own competitive goals ahead of the group's actual best interests, and as a result end up harming the group (e.g., by finagling a high-status role that someone else could have performed more competently).

ATCG's theoretical foundations in evolutionary biology, which incorporate parental investment and sexual selection theory (Darwin 1871; Trivers 1972), provide a solid basis on which to predict sex differences that are highly relevant in organizational contexts, such as men's relatively strong interest in competitive status striving and women's relatively strong interest in parental investment. Some implications of these sex differences have been explained by other social science theories, for example, the fact that males are more pro-equity/anti-equality than females has been explained in terms of socialization pressures. ATCG's perspective on these sex differences, however, suggests that they would not be as easy to eradicate as most socialization theories would predict, and furthermore offers specific ways to manipulate these concerns for the good of the organization. Other implications of these sex differences – for example, ATCG's prediction

1318 that males will react more negatively than females to status reductions – do not
1319 seem to be clearly specified by any other existing theory.

1320 Finally, because ATCG adopts the view that people are adapted to share windfall
1321 resources more widely than predictable, deliberately produced resources (Kaplan
1322 and Hill 1985), and to share surplus resources more widely than essential resources
1323 (Bliege Bird et al. 2002), it predicts how the sharing expectations that emerge in
1324 organizations will be affected by resource predictability and availability. These
1325 predictions do not seem to be made by any existing theory in organizational science.

1326 Before ending, if we are permitted a more speculative and ambitious claim, it
1327 may be no coincidence that the Darwinian focus on individual selection resonates
1328 with the economic self-interest model that underlies the insights of Adam Smith and
1329 free-market capitalism. Neither justifies the other, of course (that would be the
1330 naturalistic fallacy), but they appear to share some fundamental characteristics in
1331 common. An interesting question for future research is whether, perhaps, free-
1332 market capitalism has succeeded where communism has failed because human
1333 brains are better adapted to the former.

1334 In conclusion, we hope we have shown in this chapter how the work of many
1335 evolutionary researchers can be pulled together in order to produce a model of
1336 human cooperation in groups that is relatively coherent, predictive, and useful in
1337 terms of its applied value to real-life organizations. By highlighting the features that
1338 ATCG shares in common with existing theories, as well as the novel predictions
1339 that ATCG makes, we have tried to demonstrate that the individual-level adapta-
1340 tionist perspective has contributed to scientific advancement in our understating of
1341 organizational cooperation. We trust that this perspective will continue to generate
1342 new insights about such cooperation in the future, and that it will ultimately lead to
1343 a further refined and comprehensive theory.

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